

Trilogy Summer School

Philosophy of The Trilogy School:

- To provide specialized instruction in a small group setting for students who have learning disabilities with/without ADHD in second through twelfth grade
- To give students individualized study skills, compensatory strategies, and organizational techniques as well as develop social skills to be successful in the future as productive members of society
- To foster students' ability to achieve mastery learning in all curriculum areas and gain confidence in their academic endeavors, enabling them to return to the regular setting if appropriate

Mission of the Summer School Program:

- To remediate/enrich reading, writing, and math skills
- To maintain continuity of skills throughout summer
- To build self-confidence in individual abilities
- To ensure reading, writing, and math readiness for the next level

Curriculum:

- Each student will take reading, writing, math, and social skills and will be grouped by age and grade level.
- Assessments and objectives will be designed for each student.
- Class size: four to five students

- Reading Program will incorporate:
 - Phonemic-based skill building and awareness
 - Development of auditory processing skills
 - Individualized supplemental reading program
 - Critical thinking/comprehension skills
 - Fluency of reading performance
- Writing Program will incorporate:
 - Creative writing
 - Expository writing-sentences, paragraphs, essays
 - Vocabulary development
 - Spelling/phonics
- Math Program will incorporate:
 - Individualized development of basic math skills
 - Computation and problem solving

Summer Social Skills Support

-In a supportive, safe, and fun environment, students will learn the necessary skills to:

- Make new friends and keep them
- Gain self-confidence
- Read social cues
- Overcome social anxiety
- Work well as part of a group
- Speak up for themselves
- Use self-control
- Use peaceful conflict resolution

Faculty: Co-Founders: **Laura Wyatt, PhD. and Judy Williams, M.A.T. M.S.A.**
Virginia Seigler, Summer School Director

All faculty have Master's Degrees in Learning Disabilities or in subject areas with additional training in Learning Disabilities or a B.A. Degree with Certifications and/or Special Education training.

Student Profile:

- Students with LD/ADHD in rising grades 1-8

Time: 8:30 – 12:00 daily **Dates:** June 26 – July 28 **Cost:** \$2800

Features:

- No homework
- Fabulous Fridays (special activity during break)
- Periodic progress reports and parent conferences
- Awards Day on the last day

Application Procedure:

- Send in preliminary application
- Testing and complete application within two weeks of preliminary application
- Admission decisions made by May
- Confirmation from parents and \$500 non-refundable deposit due within a week after acceptance